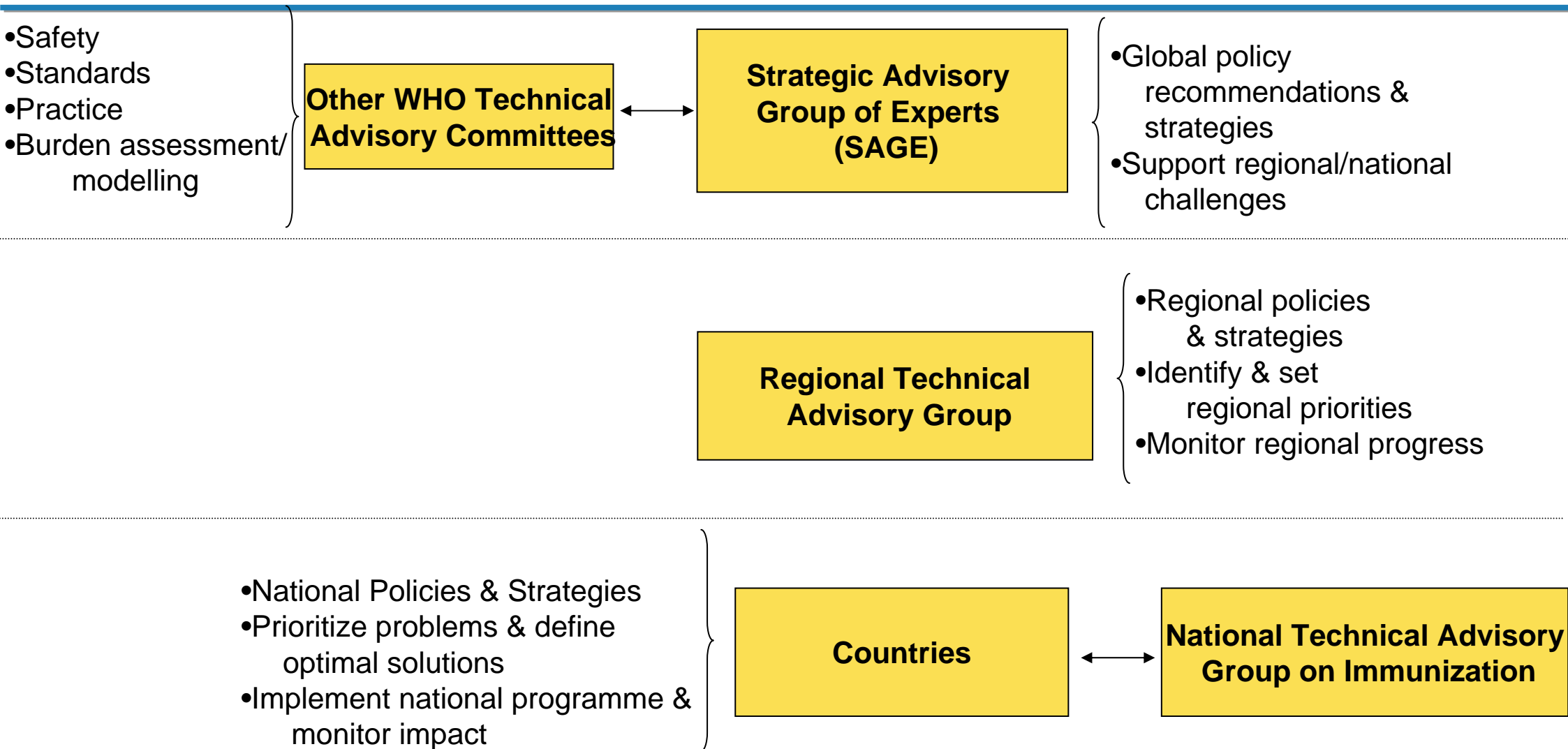


**WHO's Strategic Advisory group
of Experts (SAGE) on
immunization: approach to
international evidence-based
recommendations**

Philippe Duclos, WHO

Immunization Policy Advisory Framework



Strategic Advisory Group of Experts (SAGE) on Immunization

- Principal advisory group to WHO for vaccines and immunization → reports directly to DG and involves all relevant WHO departments

Membership -15 members

- Individual capacity and broad range of expertise
- Balance of professional affiliation, geographic representation
- Declarations of interest
- Appointed by WHO DG upon recommendation of external selection panel - Public call for nominations

Meetings and operational procedures

- Two meetings a year (April and Nov)
- Only plenary sessions – transparent process
- Extensive representation from key partner organizations
- Experts invited as needed
- Evidence-based
- Working groups

Report and communications

Statistics Media centre Publications Countries Programmes and projects About WHO

Immunization, Vaccines and Biologicals

Strategic Advisory Group of Experts (SAGE) on Immunization

The Strategic Advisory Group of Experts (SAGE) on Immunization was established by the Director-General of the World Health Organization in 1999 to provide guidance on the work of the WHO Immunization, Vaccines and Biologicals Department. SAGE is the principal advisory group to WHO for vaccines and immunization. It is charged with advising WHO on overall global policies and strategies, ranging from vaccines and technology, research and development, to delivery of immunization and its linkages with other health interventions. SAGE is concerned not just with childhood vaccines and immunization, but all vaccine-preventable diseases.

SAGE news
19 May 2011
[April 2011 meeting report published](#)

[News archive](#)

[SAGE terms of reference pdf, 50kb](#)

SAGE areas

Members

Working mechanisms

Next meeting
8-10 November 2011
A draft agenda will be made nearer the time of the meeting

Future meetings
– Dates for 2011-2014

Previous meetings
– Meeting reports
– Documentation from meetings
– SAGE agenda search tool
Search all topics discussed at SAGE since 1997

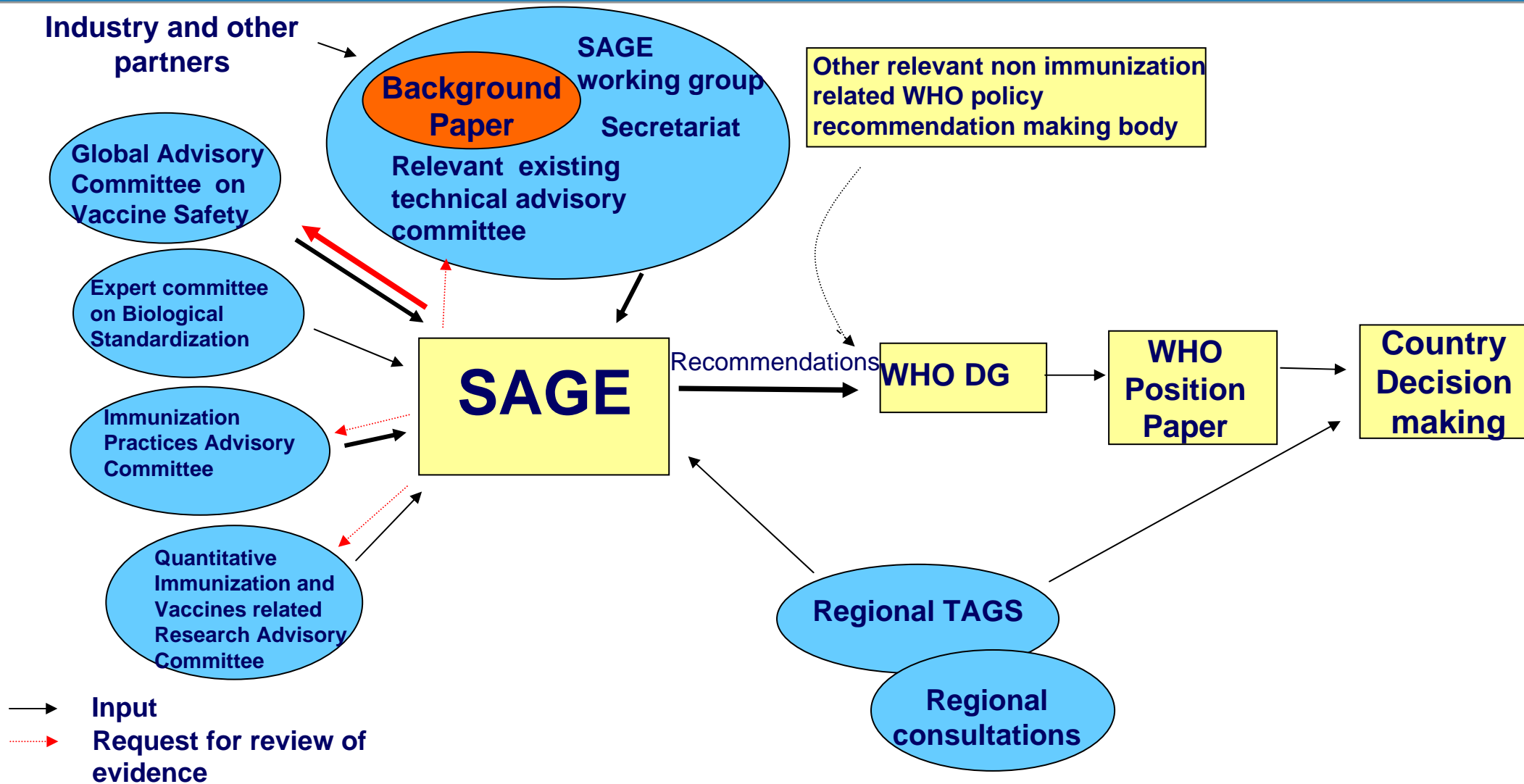
Regional Technical Advisory Groups on Immunization
– Web links

National Immunization Technical Advisory Groups
– List of links by country of information

Last reviewed: 19 May 2011



Pathways for WHO Recommendations on Vaccine Use



Issues taken into consideration by SAGE in developing recommendations

- Epidemiologic features of the disease
- Clinical characteristics
- Vaccine and immunization characteristics
- Economic considerations

Issues taken into consideration by SAGE in developing recommendations

- Health system opportunities and existence of, and interaction with, other existing intervention and control strategies
- Social impacts
- Legal considerations
- Ethical considerations

SAGE working groups

SAGE Working Group on influenza vaccines and immunization (established August 2010)

- Establishment and ToRs decided by WHO and SAGE members
- Composition
 - Public call for nominations
 - At least two SAGE members & additional experts
 - Declaration of interests
- To review evidence and address specific issues in great depth and prepare for fruitful discussions at SAGE when issue is complex
- Not allowed to make decisions or speak on behalf of SAGE
- Time limited

TERMS OF REFERENCE

Objectives of the Working Group:

1. Prepare for a SAGE evidence-based review and updating of WHO recommendations on the use of seasonal influenza vaccine (e.g. priority target groups) with a particular focus on low and middle-income countries and with a view to update the 2005 WHO influenza vaccine position papers.
2. Prepare for a SAGE discussion on coverage goals for seasonal influenza vaccination to be proposed to the WHA to update the coverage goals contained in the 2003 resolution.
3. Identify essential gaps in evidence that may impede SAGE's ability to update the recommendations on the use of influenza vaccines and propose coverage targets.
4. Provide advice about pandemic vaccine preparedness.

COMPOSITION

SAGE Members

- Elizabeth Miller, Chair
- Jon Abramson
- Claire-Anne Siegrist

Experts

- William Kwabena Ampofo, Noguchi Memorial Institute for Medical Research, Ghana
- Joseph Bresee, Centers of Disease Control, United States of America
- Janet Englund, Seattle Children's Hospital, United States of America
- Randeep Guleria, All India Institute of Medical Sciences, India
- Yu Hongjie, Chinese Center for Disease Control and Prevention, People's Republic of China
- Michael Pfliederer, Paul-Ehrlich-Institut, Germany
- David Salisbury, Department of Health, United Kingdom
- Barry Schoub, National Institute for Communicable Diseases, South Africa

WHO Secretariat

- Marie-Paule Kieny
- Philippe Duclos
- Cuauhtémoc Ruiz-Matus
- Nahoko Shindo

DECLARATION OF INTERESTS FOR WHO EXPERTS

All Working Group members completed a declaration of interests.

Four members reported relevant interests. All interests were assessed not to constitute a conflict of interest. It was concluded that all members could take part in full in all of the discussions. The reported relevant interests are summarized below:

Janet Englund:

- Her department received funding from MedImmune, Novartis, Adamas, ADMA Bio, BioCRYST and Sanofi Pasteur for conducting research in respiratory virology, meningococcal vaccines, influenza therapies, diphtheria-tetanus-pertussis trivalent vaccines and human respiratory syncytial virus immunotherapy. However none of the studies focused on influenza vaccines and immunization which was the subject of the meeting. These interests were assessed as non-personal, non-specific and financially significant*

WHO Vaccine Position Papers

- **Position papers = Key reference documents**
 - Available in all official languages
 - Convergence of other WHO documents (International Travel and Health, Essential Drugs List, ...)
- **Developmental and review process (SAGE, extensive peer review, evidence-base, periodic updating)**
- **Format**
 - Weekly Epidemiological Record
 - Current structure (Intro, background (Disease epidemiology, the pathogen, disease), **info on vaccines** (composition, safety, immune response, efficacy and effectiveness, cost effectiveness and any other relevant issue), **WHO position on vaccine use**)
- **Additional posting of information on the web: GRADing tables, references, summaries (one pager and PowerPoint presentation)**

Immunization, Vaccines and Biologicals

[WHO](#) > [Programmes and projects](#) > [Immunization, Vaccines and Biologicals](#) > [Vaccine Position Papers](#)

 [printable version](#)

Vaccine Position Papers

BCG

- [Position paper \(January 2004\) Original English and French versions \[pdf 468kb\]](#)
- [Arabic translation \[pdf 174kb\]](#)
- [Chinese translation \[pdf 267kb\]](#)
- [Russian translation \[pdf 289kb\]](#)
- [Spanish translation \[pdf 142kb\]](#)
- [References \[pdf 83kb\]](#)

- [Revised BCG vaccination guidelines for infants at risk for HIV infection \(May 2005\) Original English and French versions \[pdf 468kb\]](#)
- [Chinese translation \[pdf 190kb\]](#)
- [Russian translation \[pdf 267kb\]](#)
- [Spanish translation \[pdf 43kb\]](#)

CHOLERA

- [Position paper \(April 2001\) Original English and French versions \[pdf 159kb\]](#)
- [Arabic translation \[pdf 196kb\]](#)
- [Chinese translation \[pdf 155kb\]](#)
- [Russian translation \[pdf 171kb\]](#)
- [Spanish translation \[pdf 44kb\]](#)
- [References \[pdf 109kb\]](#)

DIPHTHERIA

- [Position paper \(January 2006\) Original English and French versions \[pdf 214kb\]](#)
- [Arabic translation \[pdf 138kb\]](#)
- [Chinese translation \[pdf 210kb\]](#)
- [Russian translation \[pdf 184kb\]](#)
- [Spanish translation \[pdf 50kb\]](#)
- [References \[pdf 56kb\]](#)



Historical perspective

- Since 2008, GRADE tables produced in support of key recommendations in WHO vaccine position papers
- Concern expressed by SAGE working groups
- Very few national advisory groups on immunization using a formal grading process (Canada uses own approach, US considering use of modified GRADE and have seen then adopted its use)
- Limitations for public health interventions and need for adjustments recognized in various fields e.g. CHERG
- SAGE established a discussion group

SAGE - April 2010 meeting:

Grading and review of evidence

- SAGE encouraged the discussion group:
 - to develop a communication strategy to mitigate any potentially deleterious effects of a narrowly applied GRADE approach
 - to suggest appropriate adjustments to the process – for example, by applying criteria to increase or decrease the quality-of-evidence score
- SAGE supported development of a paper describing SAGE's approach to reviewing evidence when issuing recommendations
- Partnership between SAGE and other immunization advisory committees was encouraged

SAGE - April 2011

Grading and review of evidence

- Update SAGE on activities since April 2010
- Present a draft paper of the development of evidence-based recommendations on vaccine use - Since April 2010 extensive interaction with other immunization related advisory committees and the Grading of Recommendations Assessment, Development and Evaluation (GRADE) working group which resulted in a number of adjustments to GRADE to accommodate vaccine population effects, and allow inclusion of surveillance system and vaccine safety data.
- Request SAGE feedback on proposed adjustments to scoring of quality of evidence and use of GRADE tables
- Determine if current work sufficiently addresses SAGE's initial concerns
 - vaccine population effects?
 - inclusion of surveillance system data?
 - vaccine safety?
- Has adequate guidance been provided in the background document (web)
- Discuss next steps

GUIDANCE FOR THE DEVELOPMENT OF EVIDENCE-BASED VACCINE-RELATED RECOMMENDATIONS¶

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This guidance applies to the development of recommendations by the Strategic Advisory Group of Experts (SAGE) on Immunization and the development of WHO vaccine position papers. Its aim is to facilitate the work of SAGE, its working groups and the WHO Secretariat. It is also intended to describe the process for the information of the wider readership. The document will be updated as necessary from time to time and, in particular, as the GRADE approach evolves.¶

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Comments and suggestions for improvement are welcome, and should be sent to sageexecsec@who.int.¶

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Version 1.¶
2 August 2011¶

¶

Guidance for the development of evidence-based vaccine related recommendations: Contents

1. Introduction

- 1.1 Background
- 1.2 Past use of GRADE in WHO vaccine position papers

2. SAGE process for reviewing the evidence

- 2.1 Definition of questions to inform recommendations
- 2.2 Identification of critical questions to which the GRADE approach should be applied
- 2.3 Systematic review of the literature and of unpublished data
- 2.4 Identifying study limitations through risk of bias
 - 2.4.1 *Risk of bias in RCTs*
 - 2.4.2 *Risk of bias in observational studies*
 - 2.4.3 *Impact of bias*
 - 2.4.4 *Quality of systematic reviews and meta-analyses*
- 2.5 Scoring of the quality of evidence
- 2.6 Discussion and deliberation leading to the development of proposed recommendations
- 2.7 Presentation of proposed recommendations to SAGE along with the supporting evidence
- 2.8 SAGE discussion, deliberation and ultimate decision regarding the proposed recommendations to WHO

Guidance for the development of evidence-based vaccine related recommendations: Contents

3. Scoring of the quality of evidence

- 3.1 Categorization of studies
- 3.2 GRADE quality assessment criteria
- 3.3 Quality of evidence rating
- 3.4 Application of GRADE to recommendations
- 3.5 Presentation of GRADE tables

4. Vaccine recommendation development — beyond scoring the evidence

- 4.1 Other considerations when making recommendations
- 4.2 Updating recommendations
- 4.3 Emergency situations

5. Conclusions

Guidance for the development of evidence-based vaccine related recommendations: Contents

Appendices

1 Draft data extraction tool

2 Checklists for reviewing study quality

2a Checklist for RCTs

2b Checklist for case-control studies

2c Checklist for cohort studies

2d Checklist for systematic reviews

2e Checklist for controlled before-after studies

2f Checklist for interrupted time series studies

3 Draft summary table for evidence review

4 Rating the quality of the evidence

5a Template of a GRADE table used to score the quality of evidence

5b Example of a completed GRADE table

References

Additional useful references

GRADE scoring: solutions for vaccines

- Enter observational studies at different levels allowing for a better score of good quality studies e.g. self-controlled case series at 3 and routine surveillance at 1

OR

- Allow for increasing score based on consistency of studies (several studies from different settings, different investigators and different designs) and population level effects
 - Need to define parameters for such upgrading and level of upgrading

Inclusion of disease and post-marketing surveillance data

- Randomised trials → Entry at Level 4
- Observational studies, disease surveillance and post market safety surveillance data → Entry at Level 2

Dose response (population effect)

- +1 Evidence of decreased risk with increased vaccine coverage including evidence of reversal at population level (disease returns when vaccine coverage is decreased)
population based dose response
- +2 Very strong evidence of decreased risk with increased coverage

Antagonistic (mitigated) bias and confounding

+1 All major confounders would have reduced the effect

or (for negative safety studies) +1 Ability of design to control for confounding and avoid biases

+2 If in addition to design, consistency across different settings, different investigators, and possibly different designs

Communicating level of evidence

Level 4: We are very confident that the true effect lies close to that of the estimate of effect on health outcome

Level 3: We are moderately confident in the estimate of effect on health outcome.

Level 2: Our confidence in the estimate of the effect on the health outcome is limited.

Level 1: We have very little confidence in the estimate of the effect on the health outcome.

| Quality of evidence | Quality starting factor is first assigned base on Study Design | Quality score is lowered ¹ if | Quality score is raised ¹ if |
|---|--|---|--|
| We are very confident that the true effect lies close to that of the estimate of effect on health outcome (4) | Randomised trials | 1)Limitation of design:² <i>-1 Serious</i> <i>-2 Very serious</i> | 1)Strength of association^[1]: <i>+1 RR or OR ≥ 2 (or = < 0.5)</i> <i>+2 RR or OR ≥ 5 (or = < 0.2)</i> |
| We are moderately confident in the estimate of effect on health outcome. (3) | | 2)Inconsistency: <i>-1 Serious</i> <i>-2 Very serious</i> | 2)Dose response (population based): <i>+1 Evidence of decreased risk with increased vaccine coverage including evidence of reversal at population level</i> <i>+2 Very strong evidence of decreased risk with increased coverage</i> |
| Our confidence in the estimate of the effect on the health outcome is limited. (2) | Observational studies including disease surveillance and post market safety surveillance data ^[2] | 3)Indirectness:² <i>-1 Serious</i> <i>-2 Very serious</i> | 3)Mitigated bias and confounding: <i>+1 All major confounders would have reduced the effect or increased the effect if no effect was observed.</i> <i>or +1 Ability of design to control for confounding and avoid biases</i> <i>+2 If in addition to design, consistency across different settings, different investigators, and possibly different designs</i> |
| We have very little confidence in the estimate of the effect on the health outcome. (1) | | 4)Imprecision: <i>-1 Serious</i> <i>-2 Very serious</i> | 5)Publication Bias: <i>-1 Likely</i> <i>-2 Very likely</i> |

^[1] GRADE refers to it as Large effect

^[2] GRADE wording only refers to Observational studie

1=move up or down one grade (for example from high (4) to intermediate (3)),

2= move up or down two grades (for example from low(2) to high(4))² Should be commensurate with study design.

Table II. Are the currently available TBE vaccines responsible for serious adverse vaccine reactions?

| | | Rating | Adjustment to score | |
|----------------------------|---|-----------------------------------|---|----------|
| Quality Assessment | No of Studies/Starting Score | | 5 RCTs ¹ | 4 |
| | Factors decreasing confidence | Limitation in study design | None serious ² | 0 |
| | | Inconsistency | None serious | 0 |
| | | Indirectness | None serious | 0 |
| | | Imprecision | Serious ³ | -1 |
| | | Publication bias | None serious | 0 |
| | Factors increasing confidence | Strength of association | Not applicable | 0 |
| | | Dose-response | Not applicable | 0 |
| | | Antagonistic bias and confounding | Not applicable | 0 |
| | Final numerical score of quality of evidence | | | 3 |
| Summary of Findings | Statement on quality of evidence | | We are moderately confident in the estimate of effect on the health outcome | |
| | Conclusion | | Current TBE vaccines are not causally associated with serious adverse vaccine reactions | |

VI.As compared to the polysaccharide counterparts, will conjugated MC vaccines more effectively reduce nasopharyngeal carriage of *N. meningitidis* and induce herd protection against meningococcal disease? □

| № | № | Rating№ | Adjustment to score№ | |
|---------------------|---|---------------------------------|--|----|
| Quality Assessment | No. of Studies/Starting Score№ | | 4 Observational Studies (1-4) ⁸ | 20 |
| | Factors decreasing confidence№ | Limitation in study design№ | None serious№ | 0 |
| | | Inconsistency№ | None serious№ | 0 |
| | | Indirectness№ | None serious ⁸ | 0 |
| | | Imprecision ⁸ | None serious№ | 0 |
| | | Publication bias№ | None serious№ | 0 |
| | Factors increasing confidence№ | Large effect№ | Large effect ¹⁸ | 1 |
| | | Dose-response№ | Not applicable№ | 0 |
| | | Mitigated bias and confounding№ | Not applicable№ | 0 |
| | Final numerical score of quality of evidence Score№ | | | 3 |
| Summary of Findings | Statement on quality of evidence№ | | We are moderately confident that the true effect lies close to that of the estimate of effect on health outcome. | |
| | Conclusion№ | | Conjugated MC vaccines reduce nasopharyngeal carriage of <i>N. meningitidis</i> and induce herd protection against meningococcal disease more effectively than do the corresponding polysaccharide vaccines. | |

SAGE Recommendations

- No formal scoring
- Weak recommendations are of little value to country immunization programs (different from conditional recommendations)
- Need consistent and clear wording

SAGE: April 2011 meeting

Evidence-based review process & grading of quality of scientific evidence: outcome

- SAGE indicated that the proposed approach addressed many of its initial concerns.
- SAGE indicated that the draft guidelines were a major and timely step forward, and encouraged wider dissemination.
- Suggested improvements focused on stressing the need for quality data, and more explicit guidance on the criteria for scaled upgrading of population-level evidence.
- SAGE emphasised that SAGE working groups should identify the specific questions for grading early for endorsement by SAGE.

SAGE: April 2011 meeting

Evidence-based review process & grading of quality of scientific evidence: outcome (contd.)

- SAGE also noted the need for training of working group members on the review of evidence process.
- SAGE endorsed the preparation of a shorter version of guidelines for peer-reviewed publication after incorporation of their guidance and using a few specific examples such as meningitis C conjugate vaccine.
- Ongoing engagement with current partners and the discussion group was encouraged particularly to identify challenges to the current GRADE scoring scheme. Exploring links with the Campbell collaboration and the Cochrane Effective practice and Organization of Care Group (EPOC) was also recommended.
- SAGE noted that for successful evidence review and grading WHO would need to ensure that adequate resources were available.



Implementation and next steps

- Continue interaction with GRADE WG with a view to refining and further adjusting as necessary
 - Need to actively identify examples where the current GRADE scoring scheme would not be appropriate
 - Participate in review applying GRADE to public health interventions (Cochrane Public Health Group & GRADE WG)
 - Bridge language differences
- Pragmatic approach to GRADing and review of evidence
- Need for "sharing" of information

Conclusion

“All scientific work is incomplete—whether it be observational or experimental. All scientific work is liable to be upset or modified by advancing knowledge.

That does not confer upon us a freedom to ignore the knowledge we already have, or to postpone the action that it appears to demand at a given time.

Who knows, asked Robert Browning, but the world may end tonight? True, but on available evidence most of us make ready to commute on the 8:30 next day.” Hill, 1965

Thank you

Acknowledgements:

Members of the SAGE discussion group on GRADING:

SAGE members

Zulfiqar Bhutta

Dave Durrheim

Helen Rees

Art Reingold

Partners and other experts

Faruque Ahmed and Jon Temte

Ole Wichman

Frode Forland

Ed Asturias

Kirsten Vannice

John Conly

Isabelle Wachsmuth-Huguet

Kamel Senouci